



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**GRADE 12**

**HISTORY P2**

**NOVEMBER 2015**

**MARKS: 150**

**TIME: 3 hours**

**This question paper consists of 9 pages and an addendum of 14 pages.**

**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

**SECTION A: SOURCE-BASED QUESTIONS**

QUESTION 1: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 3: THE END OF THE COLD WAR AND A NEW WORLD ORDER, 1989 TO THE PRESENT

**SECTION B: ESSAY QUESTIONS**

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA: THE CRISIS OF APARTHEID IN THE 1980s

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
  - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
  - 4.2 The THIRD question can be either a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by the mere rewriting of the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.



**SECTION A: SOURCE-BASED QUESTIONS**

Answer at least ONE question, but not more than TWO questions, from this section. Source material to be used to answer these questions is contained in the ADDENDUM.

**QUESTION 1: WHY DID THE COMPULSORY INTRODUCTION OF AFRIKAANS AS A MEDIUM OF INSTRUCTION IN BLACK SOUTH AFRICAN SCHOOLS LEAD TO THE SOWETO UPRISING IN 1976?**

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

- 1.1 Refer to Source 1A.
- 1.1.1 Explain the concept *Black Consciousness* in your own words. (1 x 2) (2)
  - 1.1.2 Why, according to the source, was SASO formed? (1 x 2) (2)
  - 1.1.3 What role did SASO play in black South African communities in the late 1960s and early 1970s? (1 x 2) (2)
  - 1.1.4 In which ways did the philosophy of Black Consciousness influence students? (2 x 1) (2)
- 1.2 Study Source 1B.
- 1.2.1 Name TWO instructions that the Southern Transvaal Regional Department of Bantu Education issued to schools in 1974. (2 x 1) (2)
  - 1.2.2 Explain how Dr HJ van Zyl's statement contradicted the directive that was issued by the Southern Transvaal Regional Department of Bantu Education. (2 x 2) (4)
  - 1.2.3 Comment on how the various school boards responded to the instruction that was issued by the Southern Transvaal Regional Department of Bantu Education. (2 x 2) (4)
  - 1.2.4 Why, according to the source, did pupils from secondary schools in Soweto refuse to attend classes? (1 x 2) (2)
- 1.3 Read Source 1C.
- 1.3.1 What message does the photograph convey? (1 x 2) (2)
  - 1.3.2 Using the information in the source, explain how the students of Soweto reacted to the compulsory introduction of the Afrikaans language as the medium of instruction. (1 x 2) (2)
  - 1.3.3 Comment on why you think this photograph would have been widely published in light of the events that occurred in June 1976. (2 x 2) (4)

- 1.4 Use Source 1D.
- 1.4.1 Why was it necessary for black South African leaders to meet with Bantu Education officials? Give TWO reasons for your answer. (2 x 2) (4)
- 1.4.2 State TWO ways in which the members of the Urban Bantu Council responded to the Minister of Bantu Administration and Development regarding the Soweto uprising. (2 x 1) (2)
- 1.4.3 Using the information in the source and your own knowledge, explain whether MC Botha's explanation of the policy of Bantu Education was justified in the context of what occurred in Soweto on 16 June 1976. (2 x 2) (4)
- 1.5 Refer to Sources 1B and 1D. Explain how the evidence in Source 1B differs from Source 1D regarding the implementation of Afrikaans as a medium of instruction in black South African schools. (2 x 2) (4)
- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining why the compulsory introduction of Afrikaans as a medium of instruction in black South African schools led to the Soweto uprising in 1976. (8)  
**[50]**

**QUESTION 2: DID THE AMNESTY PROCESS OF THE TRUTH AND RECONCILIATION COMMISSION (TRC) HEAL SOUTH AFRICA FROM ITS DIVIDED PAST?**

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Read Source 2A.

- 2.1.1 How, according to Desmond Tutu, should South Africans deal with the 'wounds' of the past? (2 x 1) (2)
- 2.1.2 Why was it important for both victims and perpetrators to deal with the past? (1 x 2) (2)
- 2.1.3 Define the following historical terms in your own words:
- (a) Human rights (1 x 2) (2)
- (b) Amnesty (1 x 2) (2)
- 2.1.4 What, according to the source, was the main condition for perpetrators to be granted amnesty? (1 x 2) (2)

2.2 Study Source 2B.

- 2.2.1 Quote evidence from the source that suggests that Mr Snyman was dishonest. (1 x 2) (2)
- 2.2.2 Comment on why Mr Snyman was not granted amnesty by the TRC. (2 x 2) (4)
- 2.2.3 Explain whether you would regard the information in this source as a reliable piece of historical evidence in the context of the amnesty hearings that were held by the TRC. (2 x 2) (4)
- 2.2.4 Describe the approach that Mr Bizos used when he questioned Mr Snyman. (1 x 2) (2)

2.3 Consult Source 2C.

- 2.3.1 Comment on Zapiro's portrayal of Harold Snyman in the cartoon. Use the visual clues in the source to support your answer. (2 x 2) (4)
- 2.3.2 Explain why Harold Snyman decided to change his testimony regarding the death of Steve Biko. (2 x 2) (4)

- 2.4 Compare Sources 2B and 2C. Explain how the evidence in Source 2B supports the information in Source 2C (frame 2) regarding Snyman's plea for amnesty. (2 x 2) (4)

- 2.5 Use Source 2D.
- 2.5.1 Why was amnesty denied to the five South African policemen? (1 x 2) (2)
- 2.5.2 The Biko family were both 'pleased' and 'disappointed' with the outcome of the amnesty hearing.
- (a) Explain why they were pleased with the outcome of the amnesty hearing. (1 x 2) (2)
- (b) Explain why they were disappointed with the outcome of the amnesty hearing. (1 x 2) (2)
- 2.5.3 Why did the Minister of Justice decide not to prosecute the policemen that were responsible for Biko's death? (1 x 2) (2)
- 2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining whether the amnesty process of the Truth and Reconciliation Commission healed South Africa from its divided past. (8) **[50]**

**QUESTION 3: WHY DID THE MEMBERS OF BRICS DECIDE TO ESTABLISH A DEVELOPMENT BANK IN 2014?**

Study Sources 3A, 3B, 3C and 3D and answer the questions that follow.

- 3.1 Refer to Source 3A.
- 3.1.1 Identify the FIVE BRICS members as portrayed in the cartoon. (5 x 1) (3)
- 3.1.2 Using the visual clues in the source, explain the messages the cartoonist conveys regarding the establishment of the BRICS Development Bank. (2 x 2) (4)
- 3.2 Consult Source 3B.
- 3.2.1 Name the country that will preside over the operations of the BRICS Development Bank for the first five years. (1 x 1) (1)
- 3.2.2 Define the following terms in your own words:
- (a) Developing nations (1 x 2) (2)
- (b) Globalisation (1 x 2) (2)
- 3.2.3 Why do you think President Dilma Rousseff demanded that the IMF embark on a process of reform? (1 x 2) (2)
- 3.3 Use Source 3C.
- 3.3.1 Name the TWO Western-dominated financial institutions that Stiglitz claimed the Development Bank could challenge. (2 x 1) (2)
- 3.3.2 Why did Stiglitz decide to support the formation of the BRICS Development Bank? (2 x 2) (4)
- 3.3.3 Using the information in the source and your own knowledge, explain whether you would support Stiglitz's viewpoint regarding the establishment of the BRICS Development Bank. (2 x 2) (4)
- 3.4 Explain how the information in Sources 3B and 3C supports each other regarding the impact that the establishment of the BRICS Development Bank was expected to have on the World Bank. (2 x 2) (4)

- 3.5 Read Source 3D.
- 3.5.1 Charles Kenny claimed that the formation of the BRICS Development Bank was not expected to pose a challenge to the IMF and the World Bank. Give TWO reasons for his viewpoint. (2 x 2) (4)
- 3.5.2 Why do you think neither the USA nor Europe is prepared to transform the IMF? Give TWO reasons for your answer. (2 x 2) (4)
- 3.5.3 Explain how the economies of developed countries would be affected if the BRICS members withdrew their economic support from the IMF and the World Bank. (2 x 2) (4)
- 3.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the reasons for the establishment of the BRICS Development Bank in 2014. (8)  
**[50]**

**SECTION B: ESSAY QUESTIONS**

Answer at least ONE question, but not more than TWO questions, in this section.

Your essay should be about THREE pages long.

**QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA: THE CRISIS OF APARTHEID IN THE 1980s**

PW Botha introduced a series of reform measures in the 1980s. Ironically, it was these reform measures that triggered a wave of mass resistance against the apartheid regime.

Critically discuss this statement with reference to the emergence of the mass resistance against PW Botha's reform measures in the 1980s.

**[50]****QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST**

2015 commemorates the 25<sup>th</sup> anniversary of FW de Klerk's ground-breaking decision to release Nelson Mandela from the Victor Verster Prison.

In the context of the above statement, explain to what extent FW de Klerk's decision paved the way for a negotiated settlement that ultimately led to the establishment of a democratic South Africa in 1994.

**[50]****QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989**

It was the demise (downfall) of communism that was largely responsible for political changes that occurred in South Africa after 1989.

Do you agree with this statement? Substantiate your answer with relevant evidence.

**[50]****TOTAL: 150**