# basic education 

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

## NATIONAL SENIOR CERTIFICATE

## GRADE 12

CONSUMER STUDIES
EXEMPLAR 2014

## MEMORANDUM

MARKS: 200

This memorandum consists of 11 pages.

## SECTION A: SHORT QUESTIONS

## QUESTION 1

| 1.1 | 1.1.1 | D | (1) |
| :---: | :---: | :---: | :---: |
|  | 1.1.2 | C | (1) |
|  | 1.1.3 | A | (1) |
|  | 1.1.4 | B | (1) |
|  | 1.1 .5 | D | (1) |
|  | 1.1 .6 | B | (1) |
|  | 1.1.7 | A | (2) |
|  | 1.1.8 | D | (1) |
|  | 1.1.9 | B | (1) |
|  | 1.1.10 | D | (1) |
|  | 1.1.11 | B | (1) |
|  | 1.1.12 | C | (1) |
|  | 1.1.13 | B | (1) |
|  | 1.1.14 | A | (1) |
|  | 1.1.15 | A | (1) |
|  | 1.1.16 | B | (1) |
|  | 1.1.17 | C | (1) |
|  | 1.1.18 | D | (1) |
|  | 1.1.19 | B | (1) |
| 1.2 | 1.2.1 | C | (1) |
|  | 1.2.2 | F | (1) |
|  | 1.2.3 | D | (1) |
|  | 1.2.4 | A | (1) |
|  | 1.2 .5 | G | (1) |
|  | 1.2.6 | B | (1) |

1.3 1.3.1 Full-title ownership
1.3.2 Clause
1.3.3 Corporate body
1.3.4 Deeds office fees
1.4 A, B, C, F, J
1.5 1.5.1 fibres
1.5.2 Hemp
1.5.3 fair
1.5.4 Upcycling1.5.5 dress-code(1)(1)(1)
(1)(5)(1)(1)(1)

## QUESTION 2: THE CONSUMER

## $\begin{array}{lll}2.1 & 2.1 .1 & \text { (a) } \text { Inflation rate }\end{array}$

- The inflation rate is the percentage $\checkmark$ at which the price of goods and services increases $\checkmark$
- The annual percentage change $\checkmark$ in the consumer price index $\checkmark$
(b) CPI
- The CPI is the consumer price index $\checkmark$
- This is the tool that is used to measure inflation/used to measure changes in the economy/standard of living/shows a change in the price of a group of products and services $\checkmark$
2.1.2 - 9,4\% increase in water tariffs $\checkmark$
- $7,2 \%$ increase in electricity tariffs $\checkmark$
- 84 c per litre increase in the price of petrol $\checkmark$
2.1.3 - The consumers will have less disposable income $\checkmark$
- Pensioners will suffer the most as the interest earned on their investments will be minimal.
- As prices increase, people buy fewer goods and the economy suffers.
- Manufacturers may have to cut back on production, $\checkmark$ which could result in job losses. $\checkmark$
2.1.4 - They have to pay more for goods and services/there is an increase in their expenses $\checkmark$
- The cost of living is increasing $\checkmark$ because electricity and water tariffs are increasing $\checkmark$
- The increase in the petrol price $\checkmark$ leads to a general increase in the price of all consumer goods $\checkmark$
- Consumers are borrowing money to pay for everyday expenses. $\checkmark$ The amount of debt escalates/grows larger $\checkmark$ and it would become impossible to repay the debt.
(Any 6)
2.1.5 Consumers could cut back on their expenditure by:
- Preparing own food/making own clothes/planting vegetables instead of buying these products/items.
- Saving petrol by not speeding/regular servicing of the car/walking instead of driving. $\checkmark$ (improved fuel consumption)
- Re-using and recycling items could save money.
- Not buying luxury items $\checkmark$
- If consumers cut back on their expenditure, they should have money to save $\checkmark$
[The learners must identify the problem and generate something new (which is not in the extract).]


## QUESTION 3: FOOD AND NUTRITION

3.1 3.1.1 - The food protein $\checkmark$ that causes an allergic reaction/immune response $\checkmark$ is called an allergen.
3.1.2 - The emulsifier prevents the oils and water (in margarine) from separating $\checkmark$

- The emulsifier provides a consistent texture $\checkmark$ (in the margarine)
3.1.3 - Irradiation eliminates/destroys any harmful bacteria $\checkmark$
- If herbs are not irradiated, all foods to which they are added also become contaminated $\checkmark$
3.1.4 - The sodium/salt content is high which makes it unsuitable.
3.1.5 - Product B $\checkmark$
- It contains more protein $\checkmark$ than product $A$, which strengthens the immune system $\checkmark$
- The margarine provides Vitamin A $\checkmark$, Vitamin $D \checkmark$ and Vitamin $E \checkmark$. They are all anti-oxidants $\checkmark$ that protect cells from damage $\checkmark$
3.1.6 The fat content of Product $A$ is less $\checkmark$ because:
- Skim milk instead of whole milk was used $\checkmark$
- Reduced fat cream instead of cream was used
- It contains no margarine $\checkmark$
3.1.7 - Lactose/milk sugar, the carbohydrate in milk, will not be digested $\checkmark$
3.2 3.2.1 • The narrowing, $\checkmark$ thickening $\checkmark$ and hardening $\checkmark$ of the arteries due to the build-up of fatty deposits is known as atherosclerosis.
3.2.2 - By limiting the amount of animal fat/red meat/low-fat dairy products $\checkmark$ because they contain saturated fats, the clogging of arteries can be prevented $\checkmark$ and ultimately a heart attack/stroke can be prevented $\checkmark$
3.3 3.3.1 - Food security is the ability of individuals to obtain enough/ sufficient/adequate food/Access by all people/individuals $\checkmark$
- At all times/on a day-to-day basis $\checkmark$
- For an active, healthy lifestyle/to maintain a healthy active life $\checkmark$
3.3.2 - Increase in food prices $\checkmark$ as a result of the increase in production costs $\checkmark$, an increase in petrol price $\checkmark$, an increase in electricity tariffs $\checkmark$, an increase in the wages for farm workers $\checkmark$
- Economic climate - more people have no jobs
3.4 Cost
- Genetically modified foods are cheaper $\checkmark$ as the production costs are lower $\checkmark$

Shelf life

- Genetically modified foods have a longer shelf life.
3.5 3.5.1 • Slow metabolism/hormonal problem $\checkmark$
- Genetic influence $\checkmark$
- Energy imbalance - eat more than needed $\checkmark$
- Excessive kilojoules consumed $\checkmark$
- No exerciser
(Any 2)
3.5.2 - Choose low Gl carbohydrate food $\checkmark$ as this assists with weight loss.
- Eat more fibre-rich food $\checkmark$ as this fills one up and delays the feeling of hunger.
- Reduce the intake of sugar, sweetened foods and sweetened drinks $\checkmark$ because they have excessive kilojoules.
- Increase the intake of legumes $\checkmark$ as they have a low GI value, are filling and low in fat. $\checkmark$
- Snack on healthier foods $\checkmark$ because they contain more vitamins and minerals $\checkmark$ leat less junk food $\checkmark$ because they are energy-dense/high in sugar and fat, but low in vitamins $\checkmark$.
[The learners must identify the problem and generate something new (which is not in the extract).]
(Any 8)


## QUESTION 4: CLOTHING

### 4.1 4.1.1 Fashion

- The style accepted $\checkmark$ by a specific group of people $\checkmark$ at a given time or place $\checkmark$
- The style of clothing $\checkmark$ that the majority of people $\checkmark$ wear at a given time $\checkmark$


### 4.1.2 Retrospective fashion

- Refers to clothes that imitate the style of a previous era/are faithful copies of older garments $\checkmark$ and may be new or second hand.
- Also called vintage or retro styles $\checkmark$
4.2 - They are expensive $\checkmark$
- Styles are outrageous $\checkmark$
4.3 - The clothes should project a professional image/positive personal appearance $\checkmark$ that portrays that one is capable/competent to do the job $\checkmark$
4.4 4.4.1 - Decreases the use of natural resources such as water used in growing crops $\checkmark$
- Decreases the use of natural resources such as petroleum used in creating new clothing and textiles $\checkmark$
- Decreases the need for chemicals used in manufacturing new textiles $\checkmark$
- Decreases the pollution caused by the manufacturing process $\checkmark$
- Provides clothes cheaply for people with a low income (second-hand clothing stores) $\checkmark$
(Any 2)
4.4.2 - Give to people who may use/need it.
- Give to charities/churches to distribute/sell.
- Give to recycling depots which accept old clothes $\checkmark$
- Turn into wiping cloths.
- Items can be unpicked and used as yarn.
- Can be used as stuffing for pillows/upholstered furniture.
4.5 4.5.1 Consumers
- The items/products may be poor quality products $\checkmark$ and the consumer might spend more money to buy other/new items. $\checkmark$
- Job losses may occur $\checkmark$ if manufacturers reduce production.
4.5.2 Manufacturers
- Can lose sales/millions of rand $\checkmark$ because the market is flooded with cheap imitations of the items/products.
- The poor quality of the items $\checkmark$ impacts negatively on the original manufacturer's reputation.


## QUESTION 5: HOUSING

5.1 5.1.1 • Free-standing house - ideal for children, lots of space $\checkmark$

- Secure garden/automated gate/electrified perimeter, controlled entry - safe place for children to play $\checkmark$
- Large garden and pool - ideal for children $\checkmark$
- Close to school - children can walk to school $\checkmark$
5.1.2 - To make sure it suits the tenant's needs and budget.
- To identify all the defects in the house before the tenant moves in, $\checkmark$ otherwise the property owner might assume the tenant damaged the property $\checkmark$ and charge him/her.
5.2 5.2.1 Ownership
5.2.2 Privacy
5.2.3 Maintenance

The owner of a full-title property is the legal owner of the house and the surrounding property, while the owner of a sectional-title property is the legal owner of the unit and has shares in the communal property. $\checkmark$ The full-title property is very private because the house is free-standing $\checkmark$ while the owners of a sectional title property are only private within their own living space. $\checkmark$ Communal areas, e.g. the swimming pool, are shared with the owners of other units. A family living in a free-standing house has the advantage of privacy with regard to the area surrounding the house. $\checkmark$ Unfortunately the family in a free-standing house has to maintain the entire property $\checkmark$ while the family living in a sectional title unit only has to maintain their own living space. The communal areas are maintained by the body corporate.
(Minus 1 mark if the learner did not write a paragraph.)

### 5.3 5.3.1 Initiation fee

The fee the bank charges $\checkmark$ for preparing and processing the loan application $\checkmark$

### 5.3.2 Occupational rent

- If the buyer occupies the property before the bond is registered, $\checkmark$ he/she must pay occupational rent to the seller.
5.4 - Can cost less to build than to buy a house $\checkmark$
- The owner can design the house to suit his/her needs $\checkmark$
- The latest designs and technology can be included $\checkmark$
- It is possible to create an environmentally friendly house $\checkmark$
- The house can be built according to the owner's schedule. $\checkmark$
- If there are not enough funds, the building work can be halted for a while $\checkmark$
- It is an investment.
5.5 - Make sure the manufacturer included an instruction manual.
- Inspect the appliance carefully at delivery.
- Read the instruction manual carefully and follow the instructions.
- Keep the receipt, guarantee and instruction manual in a safe place. $\checkmark$
- Complete the registration card and return it to the manufacturer.
- Read the warranty and note the validity.
- Keep the appliance clean.
- If not satisfied, follow the correct complaint procedures (the consumer has the right to return it within 6 months to have it replaced/refunded/ repaired.) $\checkmark$
5.6 5.6.1 Type
5.6.2 Size
5.6.3 Defrost system

A refrigerator with top and bottom freezer compartments uses less electricity than side-by-side units $\checkmark$ and a refrigerator with an ice-maker also uses electricity. $\checkmark$ A unit that is the correct size will use less electricity. $\checkmark$ Saving electricity will save the consumer money. $\checkmark$ A refrigerator with manual defrosting $\checkmark$ uses less electricity, thus saves money, and is environmentally friendly.
(Minus 1 mark if the learner did not write a paragraph.)
5.7 - Microwave ovens have easy-to-operate buttons $\checkmark$ which makes it userfriendly for people in wheelchairs. $\checkmark$

- The oven doesn't become hot $\checkmark$ and the user cannot burn himself/herself $\checkmark$
- The ceramic enamel finishes $\checkmark$ allow for easy cleaning.
- The microwave oven can be placed on a shelf with space for the wheelchair to be manoeuvred under the shelf, at a height $\checkmark$ which would be suitable for the person in a wheelchair, $\checkmark$ this would minimise fatigue $\checkmark$


## QUESTION 6: ENTREPRENEURSHIP

6.1 - It is the specific group of people $\checkmark$ who might want to buy the product. $\checkmark$
6.2 - It is written description of the item to be produced. $\checkmark$ It includes the size, $\checkmark$ what it looks like, $\checkmark$ the materials used to manufacture it, $\checkmark$ how it is made $\checkmark$
(Any 2)
6.3 - Initial/start-up costs include any costs that need to be paid in order to start the business $\checkmark$, e.g. registration fees, $\checkmark$ business license, permit, initial stock etc.

- Running/operating costs include salaries, $\checkmark$ wages, stationery, $\checkmark$ telephone, petrol, rent, electricity, water, cleaning material etc.
6.4 Selling price:
$R 450,00+R 75,00+R 56,00+R 25,00 \checkmark(25 c \times 100)+R 25,00+R 80,00 \checkmark$
$(R 10 \times 8)=R 711,00 \checkmark$
R711,00 x 20\% $\checkmark$ = R142,20
$R 711,00+R 142,20 \checkmark=R 853,20 \checkmark$
$R 853,20 \div 100 \checkmark=R 8,53$ rounded off R9,00 $\checkmark$
6.5 - To create awareness about the product/to generate interest $\checkmark$
- To persuade customers to buy the product $\checkmark$
- To expand the market $\checkmark$
- To announce any modification/change/expansion of the business $\checkmark$
(Any 2)
6.6 - It must be eye-catching/attract attention $\checkmark$
- It must stand out from other similar products $\checkmark$
- It must be suitable for the product/suitable size/suitable shape $\checkmark$
- It must be strong and well designed $\checkmark$
- It must suit all retailers/easy to place on shelves $\checkmark$
- Must be airtight if product is likely to absorb moisture/protect from dust, UV rays, moisture, drying out, contamination $\checkmark$
- Keep product clean, fresh and safe for the intended shelf life $\checkmark$
- Easy to handle, open and close $\checkmark$
(Any 3)
6.7 - Think of ways of re-using leftover materials and waste.
- Recycle waster
- Use recycled packaging $\checkmark$
- Purchase products that have recycled content $\checkmark$
(Any 4)
6.8 - Cost-based pricing: $\checkmark$ the entrepreneur calculates the selling price by adding all costs involved $\checkmark$ and then adds a mark-up. $\checkmark$
- Demand-based pricing: $\checkmark$ the entrepreneur first determines the price that the target market is prepared to pay $\checkmark$, then keeps the production cost as low as possible to still make a profit.
- Competition-based pricing: $\checkmark$ The selling price the competitors are charging is the basis of this pricing strategy. $\checkmark$ The entrepreneur can decide to either raise or lower his/her prices in relation to the price of the competitor.
- Premium pricing: $\checkmark$ Prices of products are above the average market price $\checkmark$ and will indicate to the consumers that the price is quality-based. $\checkmark$
- Value-for-money pricing: $\checkmark$ If the standard product compares well with similar products in your category $\checkmark$ your price will not be much higher or lower than that of the competitors.
- Undercut pricing: $\checkmark$ The aim is to be the cheapest $\checkmark$, therefore the turnover should be very high in order for the business to make a profit $\checkmark$
- Market skimming: $\checkmark$ This is an approach to set a high price $\checkmark$ for a new high-end/exclusive product. The price could be lowered if competition enters the market.
[Any 2-1 mark for the pricing strategy and 2 marks for the description]
6.9 - Training unskilled workers would improve the quality of the products they produce $\checkmark$ and the target market would buy the quality products, thus contributing to sustainable profitability.
- It increases productivity $\checkmark$ - if workers are trained, they will enjoy their work and produce quality products. $\checkmark$
- If quality products are produced $\checkmark$, less wastage of raw material will occur. $\checkmark$
- Training will improve the confidence of the workers $\checkmark$ and morale will be boosted. $\checkmark$
- The quality of the work will improve $\checkmark$ which will ensure that the target market will buy the products/profit will be made. $\checkmark$
[The learners must identify the problem and generate something new (which is not in the extract).]
(Any 8)

