



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**GRADE 12**

**ENGLISH SECOND ADDITIONAL LANGUAGE P1**

**NOVEMBER 2013**

**MEMORANDUM**

**WESTERN CAPE**

**MARKS: 120**

**This memorandum consists of 13 pages.**

**INSTRUCTIONS AND INFORMATION**

1. Candidates are required to answer ALL the questions, except in SECTION D where there is a choice of questions.
2. Candidates' responses should be assessed as objectively as possible.

**SECTION A: COMPREHENSION****QUESTION 1**

- 1.1 He grew up in Middle Terrace/Grahamstown. (1)
- 1.2 There were many family members living under one roof.  
A teabag was used many times over.  
Sometimes there was no bread/food at home.
- NOTE:** Accept any TWO of the points above. (2)
- 1.3 The library was a happy and safe place (1) while the neighbourhood was filled with poverty, inequality and violence. (1) (2)
- 1.4 *The Famous Five* (1)  
*The Secret Seven* (1)
- NOTE:** These titles refer to the series and not the individual book. (2)
- 1.5 *The Magic Faraway Tree* (1)
- 1.6 joy / happiness / fantasy / magic / fulfilment
- NOTE:** Accept any other suitable alternative. (1)
- 1.7 He could have abused drugs.  
He could have become a gangster.  
He could have dropped out of school.  
He could have become a thief/criminal.
- NOTE:** Accept any other suitable alternative. (2)
- 1.8 False. (1) He had free access to books at the community library. **OR** He lived only a minute away from the community library. (1)
- NOTE:** Do not award any marks if the motivation/substantiation is NOT preceded by FALSE.  
Award 1 mark only for FALSE without the motivation/substantiation.  
Award 1 mark if the candidate uses F instead of FALSE.  
Do not award a mark if the candidate uses 'NO' instead of FALSE. (2)
- 1.9 A/build better relationships. (2)

- 1.10 Yes. Reading broadens the mind and helps us to understand others and the world better.

**OR**

No. Certain books/publications are not reputable for growing minds.

**NOTE:** These are only suggestions. Accept any other relevant answers.  
Do not award a mark for only YES or NO. Consider the whole answer.

(2)

- 1.11 More libraries must be provided to communities/schools.  
More free publications must be provided.  
There should be more campaigns to promote reading.

**NOTE:** These are only suggestions. Accept any other relevant answers.

(2)

**[19]**

**QUESTION 2**

2.1 “You Raise Me Up”

**NOTE:** Do not penalise the candidate for omitting the quotation marks. (1)

2.2 B/great feeling. (1)

2.3 No. (1) She felt moved/inspired/joyful/happy. (1) (2)

2.4 “Paying it forward” means giving to make the world better without expecting anything in return. (2)

2.5 money  
time  
energy (3)

2.6 Yes. If all people would consider others and not focus only on their own needs, everyone would be happier and want to share more.

**OR**

No. It is human nature to want to receive recognition for the good you do, so even if people gave to others, they would still expect something in return.

**NOTE:** These are only suggestions. Accept any other relevant answers.  
Do not award a mark for only YES or NO. Consider the whole answer.

(2)  
[11]

**TOTAL SECTION A: 30**

**SECTION B: SUMMARY****QUESTION 3**

The following points form the answer to the question.

The points need not be in any specific order.

**NOTE:** The quotations in the first column are intended to remind markers of what the direct quotations are.

QUOTATIONS	POINTS
1. "Put up your calendar."	1. Put/Hang up a calendar.
2. "set up your planner."	2. Plan your schedule.
3 "Use your sticky notes regularly."	3. Paste up written reminders.
4. "Do important work first."	4. Prioritise important activities.
5. "Keep a copy ... schedule with you."	5. Have your programme at hand.
6. "Do work as soon as possible."	6. Complete work quickly.
7. "Don't give up."	7. Keep trying./Persevere.

**Marking the summary:**

The summary should be marked as follows:

- **Mark allocation:**
  - 7 marks for 7 points (1 mark per main point)
  - 3 marks for language
  - Total marks: 10
- **Distribution of language marks when candidates have used their own words:**
  - 1 – 3 points correct: award 1 mark
  - 4 – 5 points correct: award 2 marks
  - 6 – 7 points correct: award 3 marks

**NOTE:**

- **Format:**

Even if the summary is presented in the incorrect format, it must be assessed. The points must be coherent, i.e. they must make sense to the marker.
- **Word Count:**
  - Markers are required to verify the number of words used.
  - Do not deduct any marks if the candidate fails to indicate the number of words used or if the number of words used is indicated incorrectly.
  - If the word limit is exceeded, read up to a maximum of 5 words above the stipulated upper limit and ignore the rest of the summary.
  - Summaries that are short but contain all the required main points **should not** be penalised.

**NOTE:**

Even though the use of abbreviations is not encouraged, they should be counted as complete words and the word count represented accordingly.

**TOTAL SECTION B: 10**

**SECTION C: LANGUAGE****QUESTION 4: CARTOON AND ADVERTISEMENT**

4.1 4.1.1 (a) They are taking a walk. (1)

(b) They are dressed warmly. / The man is wearing a cap. /  
The woman is wearing boots. / They are wearing coats.

**NOTE:** Accept any ONE of the above answers. (2)

(c) True. (1) The dog says that he has had enough. / The dog is  
tired. (1)

**NOTE:** Do not award any marks if the motivation/substantiation is  
NOT preceded by TRUE.

Award 1 mark only for TRUE without the motivation/  
substantiation.

Award 1 mark if the candidate uses T instead of TRUE.

Do not award a mark if the candidate uses 'YES' instead  
of TRUE. (2)

4.1.2 (a) They decide to go back home. (1)

(b) Their faces show they are worried as they look up at the rain  
clouds.

The man points to the rain clouds with a worried expression.

The man says that he does not like the look of the weather.

**NOTE:** Accept any TWO of the above answers. (2)

4.1.3 (a) B/happy. (1)

(b) His tail is wagging (1) and he is smiling.(1) (2)

4.1.4 Yes. (1) They are in full agreement on what to do./They enjoy  
taking the dog for a walk together./The man calls his wife "dear".(1)

**NOTE:** These are only three answers. Consider other  
relevant responses. (2)

4.1.5 Yes. Situations are never all bad, so if one is positive then one will  
see something good in a situation that looks bad.

**OR**

No. Some situations are just so bad that no good can come out of  
them for anyone.

**NOTE:** These are only suggestions. Accept any other relevant  
answers. Do not award a mark for only YES or NO.  
Consider the whole answer. (2)

- 4.2 4.2.1 Jam/strawberry jam/fruit jam (1)
- 4.2.2 Rhodes (1)
- 4.2.3 parents/mothers/fathers/guardians/people who look after children/  
people who like jam/people who make sandwiches (1)
- 4.2.4 (a) tomato products/fruit products/vegetable products
- NOTE:** Accept any TWO of the above answers. (2)
- (b) D/can be stored in the fridge. (2)
- 4.2.5 Those who eat Rhodes jam sandwiches, will smile/be happy.
- OR**
- The product is delicious. (2)
- 4.2.6 (a) jars (1)  
(b) cans (1)
- NOTE:** Or vice-versa (2)
- 4.2.7 Yes. Everyone likes the sweet taste of jam and would be happy to eat it.
- OR**
- No. Jam is considered to be a cheap and uninteresting filling for a sandwich.
- NOTE:** These are only suggestions. Accept any other relevant answers. Do not award a mark for only YES or NO. Consider the whole answer. (2)
- 4.2.8 Yes. Rhodes is obviously a reputable company that makes quality products.
- OR**
- No. I am a diabetic and may not eat products containing sugar.
- NOTE:** These are only suggestions. Accept any other relevant answers. Do not award a mark for only YES or NO. Consider the whole answer. (2)
- [30]**

**QUESTION 5: LANGUAGE USAGE****NOTE:** Spelling in one-word responses must be correct.

- 5.1 The singer, Sade, is my idea of womanly beauty and feminine loveliness. (1)
- 5.2 beautiful (1)
- 5.3 B/looked the same as Sade. (1)
- 5.4 Did Mr Moshoeshoe write a sentence on the blackboard? (1)
- 5.5 That dictionary (2)
- 5.6 who thought (2)
- 5.7 5.7.1 He was not/wasn't lying. (1)
- 5.7.2 I do not/don't know that beauty lies in simple writing. OR  
I know that beauty does not/doesn't lie in simple writing. (1)
- 5.8 real/genuine/authentic starts (2)
- 5.9 The writer said that he had to thank his teachers for teaching him so well. (4)
- 5.10 for in (2)
- 5.11 wasn't he (2)
- [20]**

**QUESTION 6: EDITING****NOTE:** Spelling must be correct.

6.1 "We are looking forward to hosting ACE 2013<sub>1</sub>" said a member of Johannesburg's Municipality.

**NOTE:** Award 1 mark for each of the underlined changes and 1 mark for the open and closed inverted commas together. (3)

6.2 exciting (2)  
African

6.3 6.3.1 serious (1)

6.3.2 great (1)

6.4 6.4.1 proof (1)

6.4.2 looks (1)

6.5 The United Nations Conference was also hosted by South Africa in Durban in 2011. (1)  
**[10]**

**TOTAL SECTION C: 60**

**SECTION D: LITERATURE – SHORT STORIES**

**NOTE:** Candidates are required to answer EITHER QUESTION 7 OR QUESTION 8.

**QUESTION 7: RELATIVES – Chris van Wyk**

7.1 Johannesburg (1)

7.2 5/five (1)

7.3 The story is funny/amusing/entertaining.  
The narrator tells the story in a humorous way./The narrator tells part of the story in a funny accent. (2)

7.4 7.4.1 They shake his hand before they leave.  
They slap him on the back before they leave.  
He misses them after they have left.  
He enjoyed their company so much that he didn't take much notice of the other two boys in the compartment.  
He thinks of them as his friends.

**NOTE:** Accept any TWO of the above answers. (2)

7.4.2 True. (1) "there were no guardians in sight"

**NOTE:** Do not award any marks if the motivation/substantiation is NOT preceded by TRUE.

Award 1 mark only for TRUE without the motivation/substantiation.

Award 1 mark if the candidate uses T instead of TRUE.

Do not award a mark if the candidate uses 'YES' instead of TRUE. (2)

7.5 7.5.1 They speak loudly (instead of mumbling).  
They take up more of the space (than they did before). (2)

7.5.2 They are cowards or bullies because they only start being rude once they are not outnumbered.  
They are sly/cunning to only show their bad manners when the narrator is at a disadvantage.  
It is funny that they try to intimidate the narrator once he is on his own.

**NOTE:** These are only suggestions. Accept any other relevant answers. (2)

7.6 The narrator later discovers that he is related to the two boys./The narrator's grandmother and the boys' grandmother are sisters./The boys are family of the narrator. (2)

- 7.7      7.7.1      D/terrified. (2)
- 7.7.2      The boys scare the narrator by describing how they will kill the person who murdered their brother. (2)
- 7.7.3      Yes. I would feel vulnerable and not know whether to run away or pretend to be brave/unaffected.

**OR**

No. I would never be scared of anyone who is obviously trying to exert power over me and I would stand up for myself.

**NOTE:** These are only suggestions. Accept any other relevant answers.

Do not award a mark for only YES or NO. Consider the whole answer.

(2)  
**[20]**

**OR**

**QUESTION 8: THE DUBE TRAIN – Can Themba**

8.1 It takes place on a train/in a train carriage. (1)

8.2 He is following a/the girl. (1)

8.3 He is suggesting that the *tsotsi* is behaving like an animal/a wild beast/ someone who isn't human. (2)

8.4 8.4.1 Yes. (1)  
 "The men winced." (1) **OR**  
 "in shy embarrassment" (1) (2)

8.4.2 He curses/swears at/insults the woman. (2)

8.4.3 Yes. The men are cowards and ought to be ashamed for turning a blind eye to the danger that the young girl is in.

**OR**

No. The men have families of their own that they need to provide for so they can't endanger their lives for a stranger on a train.

**NOTE:** These are only suggestions. Accept any other relevant answers.  
 Do not award a mark for only YES or NO. Consider the whole answer. (2)

8.5 8.5.1 The big man has been sitting quietly, looking half-asleep and did not do anything to defend the girl when the *tsotsi* smacked her. (2)

8.5.2 The *tsotsi* has disrespected/sworn at a woman who is old enough to be his mother. (2)

8.6 False. (1) The *tsotsi* stands rooted/does not runaway when the big man approaches him. (1) **OR** The *tsotsi* draws a knife and is prepared to fight the big man. (1)

**NOTE:** Do not award any marks if the motivation/substantiation is NOT preceded by FALSE.  
 Award 1 mark only for FALSE without the motivation/substantiation.  
 Award 1 mark if the candidate uses F instead of FALSE.  
 Do not award a mark if the candidate uses 'NO' instead of FALSE. (2)

8.7 The woman screams.  
 The men run out of the way. (2)

- 8.8 I would have moved out of harm's way and prayed that I would not get hurt./  
I would have tried to assist the big man to make sure that the *tsotsi* did not hurt him./I would have tried to record the incident on my cellphone so that I could show all my friends afterwards.

**NOTE:** These are only examples. Accept any relevant answer in which the candidate puts himself/herself into the shoes of a passenger.

(2)  
[20]

**TOTAL SECTION D: 20**  
**GRAND TOTAL: 120**