

# NATIONAL SENIOR CERTIFICATE

**GRADE 12** 

### **INFORMATION TECHNOLOGY P2**

**FEBRUARY/MARCH 2012** 

**MEMORANDUM** 

**MARKS: 180** 

This memorandum consists of 13 pages.

### **SECTION A: MULTIPLE-CHOICE QUESTIONS**

## **QUESTION 1**

	TOTAL SECTI	ON A: 1	0
1.10	A√ HTML OR D CSS	(1	1)
1.9	<b>D</b> ✓ encapsulation	(1	1)
1.8	C√ Athlete	(1	1)
1.7	<b>B</b> ✓ If the antivirus program indicates that an e-mail attachment is intopen the attachment immediately.	fected, (1	1)
1.6	C√ Bluetooth	(1	1)
1.5	<b>B</b> √ Android	(1	1)
1.4	<b>D</b> ✓ disk defragmenter	(1	1)
1.3	B✓ Clock multiplication	(1	1)
1.2	A√ Lack of hard disk space	(1	1)
1.1	B√ HTTP	(1	1)

### **SECTION B: HARDWARE AND SOFTWARE**

### **QUESTION 2**

2.1	<ul><li>A dev</li><li>Supp</li></ul>	O – UPS✓✓) vice which supplies power to a device for a short period of time lies power in the event of a power failure line UPS prevents power spikes from occurring	(2)
2.2	2.2.1	<ul> <li>(Any TWO software-related measures ✓ ✓)</li> <li>Encrypt the data</li> <li>Set user rights</li> <li>Password protect file</li> </ul>	(2)
	2.2.2	<ul> <li>(Any ONE NON-software-related measure ✓)</li> <li>Securing the room that the server is in, with security gates and/or keypad OR Controlled access to the room where the server is.</li> <li>Biometric/fingerprint scanner</li> </ul>	(1)
	2.2.3	Social engineering - activities that attempt to con and deceive people into giving out confidential information that will compromise the security of data or access to a network. Relies on the trusting nature of humans. ✓	
		Example: Someone posing as a technician may ask an authorised user for his/her password.✓	(2)
2.3	2.3.1	Accelerated Graphics Port✓ Technology which allows graphics cards to access RAM directly. ✓	(2)
	2.3.2	64-bit - the size of the buses transmitting data and instructions ✓ is twice as wide as on the 32-bit motherboard. ✓ <b>OR</b>	
		The larger the buses on the motherboard, the faster data can be transferred.	(2)
	2.3.3	Multi-processing✓	(1)
	2.3.4	Multi-core is one physical processor✓ with two logical cores or control units. ✓	(2)
	2.3.5	The data bus ✓ would need to increase in width to accommodate data transfer to two CPUs. ✓	(2)

	2.3.6	<ul><li>(a) A technique whereby a secondary storage device (hard disk)√ is used as RAM√</li></ul>	(2)
		(b) The operating system✓	(1)
		(c) (Any ONE ✓) ■ Add more RAM ■ Avoid opening too many programs at once	(1)
2.4	2.4.1	<ul> <li>(Any TWO ✓✓)</li> <li>Barcode scanner</li> <li>Special printer to print ID cards</li> <li>Camera to take learner ID photos</li> </ul>	(2)
	2.4.2	Each RFID tag has a unique reference ✓ that is stored in a database of registered learners.  Learners pass through an RFID reader at the entrances and their ID is checked to see if they are registered learners ✓. If they are not registered, they will not be allowed access.	(2)
	2.4.3	Fingerprint scanners ✓  Reason: More difficult to □steal□ or copy fingerprint than a bar- coded ID card or RFID tag✓	(2)
	2.4.4	Devices are connected directly to the network via the switch (A) $\checkmark$ and the data can be stored on a central server (B) $\checkmark$	(2)
2.5	2.5.1	(a) A unique address given to a device on a network√	(1)
		(b) 10.0.0.1√ (any other valid IP address)	(1)
		(c) NO✓ Any device connected to a network requires an IP address✓	(2)
	2.5.2	(Any ONE suitable video file extension ✓) AVI MPEG	
		MKV	(1)
	2.5.3	<ul><li>(a) camera_number_date_time.avi ✓</li><li>OR</li><li>Combine the date, time and camera number as the file name</li></ul>	
		(Any suitable example of a file name or a description of how to name the files)	(1)
		(b) Folders separated into camera numbers ✓ and subfolders containing months and subfolders containing weeks ✓	
		(Accept suitable diagram indicating folder structures with 3 levels of folders)	(2)

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TOTAL SECTION B:

54

2.5.4	(a)	2 000 / 50 = 40 days ✓ ✓ (1 mark for correct calculation/formula if answer is incorrect)	(2)
	(b)	<ul> <li>(Any TWO ✓✓)</li> <li>Compressing the old video data</li> <li>Copying the video data onto an external storage medium</li> <li>Copy it to any other location on the network</li> </ul>	(2)
2.5.5	(a)	At least every day  **Reason: A security-related event could happen at any time/day and the footage may be needed  **Telephone to the could happen at any time/day and the footage may be needed  **Telephone to the could happen at any time/day and the footage may be needed.**	
		(NOTE: Accept answers within a 6- to 24-hour period)	(2)
	(b)	(Any ONE suitable storage medium✓ with corresponding justification✓)	
		<ul> <li>Magnetic tape – speed of access not required can retrieve data at own time</li> <li>External hard drive – can retrieve data quickly/enough space</li> </ul>	
		NOTE: Incorrect: Size of the video data is too large to upload to an Internet backup site or store on a DVD	(2)
	(c)	Utility software is software that is normally used to carry out routine maintenance on a computer system✓✓	(2)
2.5.6	(a)	ADSL – permanent digital connection consisting of a single line that uses a splitter or a DSL filter ✓ to allow data and voice to be transmitted through the same line at the same time ✓	(2)
	(b)	<ul> <li>NO✓ (and ONE valid reason✓)</li> <li>There will not be enough available cap on the Internet connection.</li> <li>It will be time-consuming to transmit 50 GB of data.</li> </ul>	(2)
2.5.7	(a)	RAID → A mechanism whereby multiple hard disks ✓ are combined but appear as one disk. ✓ <b>NOTE:</b> For only ONE mark: Redundant Array of Inexpensive (Independent) Disks	(2)
	(b)	NO✓ Data is just spanned across multiple disks but there is no mirroring or parity ✓	(2)

### **SECTION C: APPLICATIONS AND IMPLICATIONS**

### **QUESTION 3: e-COMMUNICATION**

3.1	3.1.1	Phishing✓	(1)
	3.1.2	Spoofing✓	(1)
3.2	3.2.1	DoS attack → An assault whose purpose it is to disrupt computer access ✓ to an Internet service ✓ such as the Web or e-mail.	(2)
	3.2.2	Use an unsuspecting computer to send a stream of confusing data messages or useless traffic to a computer network to block visitors from accessing the network. ✓	(1)
3.3	3.3.1	Search engine → Program/software ✓that finds websites, web pages, images, etc. related to a topic on the Internet ✓	(2)
	3.3.2	(Any correct ONE✓) ■ Google ■ Yahoo ■ Bing	(1)
	3.3.3	<ul> <li>(Any TWO ✓✓)</li> <li>Make use of the advance search options.</li> <li>Indicate a combination of words that must be found.</li> <li>OR</li> </ul>	
		Any other useful hint	(2) <b>[10]</b>

(2)

(2)

#### **QUESTION 4: SOCIAL AND ETHICAL ISSUES**

4.1 YES/NO ✓ and any valid justification ✓

Yes – fewer security guards are employed

No – other job opportunities are created such as the installation of security systems and the monitoring of security systems, etc.

4.2 (Any ONE example ✓✓)

- It can have serious consequences if data such as physical addresses or information related to the crime is recorded incorrectly.
- There might be a police investigation that relies on the information recorded to press charges against criminals. (2)

4.3 (Any TWO ✓✓)

- Warn people against crime spots via Twitter, Facebook, etc.
- Educate people via forums about the way specific types of criminals behave to be able to be prepared and alert.

**OR** 

Any other sensible suggestion

4.4 Violation of privacy ✓

OR

Any other sensible suggestion (1)

4.5 (Any THREE ✓✓✓)

- Install an updated antivirus program
- Update the antivirus program regularly
- Install malware detection and removal software
- Do not open e-mails with attachments from an unknown source (3) [10]

TOTAL SECTION C: 20

### SECTION D: PROGRAMMING AND SOFTWARE DEVELOPMENT

## **QUESTION 5: ALGORITHMS AND PLANNING**

5.1	5.1.1	Record✓	(1)
	5.1.2	(a) Valid data falls within the allowed boundaries ✓ Any acceptable example, ✓e.g. the number of the month entered falls between 1 and 12.	
		Invalid data falls outside the allowed boundaries ✓ Any acceptable example, ✓ e.g. entering X as the gender instead of a M of F.	
		(Any other correct examples)	(4)
		<ul><li>(b) Input mask prescribes the format of the input data, ✓</li><li>e.g. for a date 00/00/0000√</li></ul>	(2)
		(c) (Any TWO ✓✓)  Combo boxes  Lookup  Validation rules	(2)
	5.1.3	Query ✓	(1)
5.2	5.2.1	One to many ✓	(1)
	5.2.2	<ul> <li>(a) (Any ONE correct explanation ✓✓)</li> <li>Links the information in the tblCodes table to the tblEntry table or the tblExit table.</li> <li>The data in the tblCodes table in the other two tables</li> </ul>	(2)
		does not have to be repeated.	(2)
		(b) Foreign key√	(1)
	5.2.3	<ul> <li>(Any ONE ✓)</li> <li>The number of entries into the school premises is unknown.</li> <li>The EntryNo should not be physically captured.</li> <li>There will be no possibilities of duplicate numbers.</li> </ul>	(1)
		·	, ,
	5.2.4	The <b>Code</b> field in these tables will carry duplicate data.✓	(1)
	5.2.5	<ul><li>(a) NO✓ More than one individual could enter at the same time and on the same day. ✓</li></ul>	(2)
		(b) YES✓ Only one individual with that code could enter at that time and on that day. ✓	(2)

	5.2.6	<ul> <li>(Any TWO ✓✓)</li> <li>Increase accuracy of data</li> <li>Make maintenance easier and faster</li> <li>Faster and more accurate querying</li> <li>Avoids anomalies</li> <li>Remove redundant data</li> </ul>	(2)
5.3	5.3.1	False√	(1)
	5.3.2	False√	(1)
	5.3.3	True✓	(1)
	5.3.4	True✓	(1)
	5.3.5	False√	(1)
5.4	5.4.1	For-loop	(1)
	5.4.2	<ul><li>(a) (i) The value of total will stay 0 – resulting in an endless loop.√</li></ul>	(1)
		<ul> <li>(ii) Add one to total OR total ← total + 1√</li> <li>Between statements 2 and 3 OR statements 3 and 4 OR statements 4 and 5.√</li> <li>(Must be added anywhere inside the loop)</li> </ul>	(2)
		<ul> <li>(b) 1. total ← 0</li> <li>2. input name ✓</li> <li>3. do while total less than 20 and ✓ name &lt;&gt; 'XXX" ✓</li> <li>4. total ← total +1</li> <li>5. display name</li> <li>6. input name ✓</li> <li>7. end loop</li> </ul>	(4)
5.5	5.5.1	<ul> <li>(Any TWO ✓✓)</li> <li>Tracetables</li> <li>Walkthroughs</li> <li>Breakpoints</li> <li>Logging error messages</li> <li>Stepthroughs</li> <li>Debugger on the computer</li> </ul>	(2)
	5.5.2	(a) Syntax ✓	(1)
		(b) Logical ✓	(1)
		(c) Logical ✓	(1)
		· · · · · · · · · ·	` '

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(2)

(4)

5.6 5.6.1 (Any TWO ✓✓)

- Randomly generating data
- Assigning data in the program

Reading from a text file/database

5.6.2 (a) (i)

visitArr ✓✓

6 9 4 1 (2)

(ii) Remove the input number statement above the first loop in line 4√(1)

(b)

Line 10	Average ← total / 5✓	
	(correct position√)	
Line 11	Display average	
Line 12	Start loop	
Line 13	If visitArr[loop_value] ✓ > average	
Line 14	Display daysArr[Loop_value] ✓	
Line 15	End loop	

TOTAL SECTION D: 49

### **SECTION E: INTEGRATED SCENARIO**

## **QUESTION 6**

6.1	6.1.1	(Any THREE ✓✓✓)  Phone numbers  Address  School  e-mail address	(3)
	6.1.2	Identity theft – where someone obtains your personal information√ in order to assume your identity (pretends to be you)√	(2)
	6.1.3	<ul> <li>(Any TWO ✓✓)</li> <li>Don't give out personal information</li> <li>Install anti-spyware software</li> <li>Keep documents that contain your personal information in a safe place</li> <li>Only enter your personal information on reputable websites</li> </ul>	(2)
	6.1.4	Spyware√ Keylogger√	(2)
	6.1.5	<ul> <li>(a) Cyber-bullying – when someone's reputation or integrity is attacked or undermined using an electronic communication medium√</li> </ul>	(1)
		<ul> <li>(b) (Any suitable example ✓)</li> <li>Posting derogatory comments or photos about someone on a social networking site</li> <li>Spreading rumours about a person via IM or chat rooms</li> </ul>	(1)
	6.1.6	<ul> <li>(a) (Any TWO ✓✓)</li> <li>Gather personal information in order to provide you with personalised advertising</li> <li>Gather statistics about the population to develop new products</li> </ul>	(2)
		(b) (Any ONE ✓)  Photographs School Grade Sports Teams	(4)
		<ul><li>Extra-curricular activities, etc.</li></ul>	(1)

		<ul> <li>YES√         Data-mining is used to provide better commercial services and does not harm anyone. ✓         OR         NO√         People have not given consent for the data to be used for commercial purposes and are unaware it is being used for this purpose. ✓         (Do not award marks for ONLY Yes/No)     </li> </ul>	(2)
6.2	6.2.1	(Any ONE ✓) ■ Library ■ Tuck shop purchases ■ Internet access in the computer lab	(1)
	6.2.2	<ul> <li>(a) (Any TWO ✓✓)</li> <li>Pupils/Student council members</li> <li>Member of the cleaning staff</li> <li>Unauthorised teachers</li> <li>Parents</li> <li>Members of the governing body</li> <li>District officials</li> </ul>	(2)
		(b) Copyright – protects the intellectual property of an author. ✓	(1)
		(c) So that the school would have legal recourse if someone made a copy of the data without consent✓	(1)
		<ul> <li>(d) Students could gain access to the video and post it on Youtube. ✓</li> <li>Criminals could use it to learn about the school's layout and learner movements. ✓</li> </ul>	(2)
	6.2.3	NO✓ The surveillance data is used for security purposes and the learners and staff are aware of their locations. ✓	(2)
6.3	6.3.1	<ul> <li>(Any ONE – WiFi ✓)</li> <li>Wireless network connectivity</li> <li>A standard that allows devices to communicate wirelessly with one another</li> <li>Wireless Fidelity</li> </ul>	(1)
	6.3.2	<ul> <li>(Any TWO ✓✓)</li> <li>Laptop</li> <li>Tablet PC</li> <li>Smartphone</li> <li>PDA</li> <li>eBook reader</li> </ul>	(2)

		TOTAL SECTION E: GRAND TOTAL:	47 180
	6.4.6	.co.za → the e-mail address is registered in South-Africa ✓	(1)
	6.4.5	FWD: FWD: $\rightarrow$ the e-mail has been forwarded by previous recipients $\checkmark$	(1)
	6.4.4	Phishing tries to obtain personal security information ✓ whereas a hoax e-mail is just false information. ✓	(2)
	6.4.3	<ul> <li>(ANY TWO ✓✓)</li> <li>Find another reliable source with the same information.</li> <li>Ask an expert in the field.</li> <li>Determine who the auther of the original e-mail is and verify if he/se is reliable.</li> </ul>	(2)
	6.4.2	In the BCC/BC field✓✓	(2)
6.4.	6.4.1	The person got their e-mail address from the original e-mail because it was in the TO field√	(1)
	6.3.6	(Any ONE ✓) ■ 3G ■ iBurst/Sentech ■ WiMax	(1)
		<ul><li>(c) NO✓ Virus scan only scans local computers and doesn't affect outgoing data✓</li></ul>	(2)
		<ul> <li>(b) YES√         (Any ONE √)</li> <li>■ You can only decrypt the transmitted data if the encryption key is known.</li> <li>■ Without decrypting the data would not be useful.</li> </ul>	(2)
	6.3.5	<ul> <li>(a) NO✓ Firewall's protect a computer from unwanted access but they do not secure outgoing data. ✓</li> </ul>	(2)
	6.3.4	(Any ONE ✓) ■ Packet-sniffing ■ Eavesdropping	(1)
	6.3.3	<ul> <li>(Any suitable explanation ✓✓)</li> <li>Some WiFi networks are used for WLAN connectivity without Internet access.</li> <li>The business may require users to pay for Internet access.</li> </ul>	(2)