



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

ENGLISH SECOND ADDITIONAL LANGUAGE P1

NOVEMBER 2010

(GAUTENG)

MARKS: 120

TIME: 2½ hours

This question paper consists of 18 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of FOUR sections:

SECTION A: Comprehension	(30)
SECTION B: Summary	(10)
SECTION C: Language	(60)
SECTION D: Literature	(20)
2. Answer ALL the questions.
3. Start EACH section on a NEW page.
4. Leave a line after each answer.
5. Number each answer exactly as the question is numbered in the question paper.
6. **MULTIPLE-CHOICE QUESTIONS:** Write down only the question number and the letter corresponding to the correct answer.

ONE-WORD RESPONSES: Write down only the question number and the answer.
7. Pay special attention to spelling and sentence construction.
8. Write neatly and legibly.

SECTION A: COMPREHENSION**QUESTION 1**

Read the passage (TEXT A) below and answer the questions that follow.

TEXT A

- | | | |
|----|--|----|
| 1. | High school pupils from Gauteng World Cup host cities took time out to learn more about life skills, the environment and its conservation. More than 400 pupils from various schools were randomly chosen to take part in a week-long camp as part of the Department's water and conservation campaign. | |
| 2. | As part of the annual camp hosted by the Department of Water Affairs in Gauteng, this year's project included the World Cup theme, youth month and conservation. Pupils were able to watch the soccer spectacle in their camp at the Ithuba Community School in Ekurhuleni. | 5 |
| 3. | The pupils woke up at the crack of dawn every day and climbed a hill in the nature reserve. Once at the top they waited for the sun to rise and then sang the national anthem. "This is a great experience, but I wish we did not have to wake up so early," said 17-year-old Thabiso Mokete. | 10 |
| 4. | One of his peers, Jacqueline Mbatha, said the camp had stimulated her interest in environmental studies. "I have learnt that for us human beings to survive, we need to look after our environment," Mbatha said. | 15 |
| 5. | They were taught about plants and animals, recycling, how to save water, and about the local plants and how to save them. They also had to go into a township and learn about water cleansing. The Department is in partnership with the Ekurhuleni Municipality and the East Rand Water Care Company. | |
| 6. | Motivational speakers and life coaches were also invited to encourage the youngsters. One of them was young businessman, Billy Bhembe. He had the pupils' undivided attention when he told them about how he had worked against all odds to become a successful businessman. "Do not let anyone stand between you and your dream. Anything is possible if you put your mind to it," Bhembe said. | 20 |
| | | 25 |

[Adapted from: *Sowetan*, 25 June 2010]

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|-----|--|-----|
| 1.1 | What did the high school pupils from Gauteng World Cup host cities take time out to learn about? State THREE things. | (3) |
| 1.2 | Explain the meaning of the phrase 'took time out' (line 1) in your own words. | (2) |
| 1.3 | Why did the learners become attentive when Billy Bhembe spoke? | (2) |

1.4 Choose the correct answer.

The expression, 'crack of dawn' (line 9) refers to ...

- A sunset.
- B daybreak.
- C midday.
- D evening. (2)

1.5 Indicate whether the following statement is TRUE or FALSE. Give a reason for your answer.

The pupils were carefully chosen to attend the camp. (2)

1.6 Name ONE thing that Thabiso Mokete regretted about the project. (1)

1.7 Why is it important for the Department to be in partnership with the Ekurhuleni Municipality and East Rand Water Care Company? (2)

1.8 Refer to paragraph 5.

Name TWO life skills that the pupils were taught. (2)

1.9 Why was Billy Bhembe chosen to be the motivational speaker? (2)

1.10 Provide a suitable title for the passage, using no more than FIVE words. (2)
[20]

QUESTION 2

Read the passage (TEXT B) below and then answer the questions that follow.

TEXT B**JOURNEY FROM FEAR OF XENOPHOBIA**

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|----|--|----|
| 1. | "Police! Police! Close the curtain! Close the curtain!" We pull the curtain behind the driver and lower our heads. A few quiet but tense minutes pass. The thumbs-up comes and the curtain is opened again to reveal the stark landscape of the Great Karoo on both sides of the runway. | |
| 2. | In a scene similar to the festive season migration, scores of people carrying huge bags of luggage sit along the N1 highway heading north from Cape Town, hitching lifts from passing trucks and bakkies. However, the mood is tense, nothing like the jovial mood of the festive season. | 5 |
| 3. | Chikati is one of them. He looks on wearily as truck after truck roars past without stopping. He is hoping to be in Johannesburg at least by the following day, stay over at a relative's home and then catch a bus to Harare after that. But there are stories of people spending a whole day and night waiting for a lift and he's worried. His wife, Blessing, is at a busy garage, trying to arrange a lift. | 10 |
| 4. | The foreign nationals do not want to take the train for fear of being attacked. Also, many cannot afford the fare. Just after midday, as hopes for a lift begin to fade, Blessing calls her husband and explains that she's struck a deal with a truck driver. | 15 |

[Adapted from an article in *City Press*, 11 July 2010]

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|-----|--|-----|
| 2.1 | Why, in your opinion, do the passengers lower their heads when the police are near (line 2)? | (2) |
| 2.2 | What does 'thumbs-up' (line 3) mean in the context of the passage? | (2) |
| 2.3 | Refer to paragraph 2.

What evidence is there in the passage to suggest that these people do not choose a regular form of transport? Quote from the passage. | (1) |
| 2.4 | Indicate whether the following statement is TRUE or FALSE. Give a reason for your answer.

Chikati is offered a lift by many drivers. | (2) |
| 2.5 | Refer to paragraph 3.

Which word suggests that Chikati has a family member in Johannesburg? | (1) |
| 2.6 | Why do the foreign nationals not take the train when they go home? Give TWO reasons. | (2) |

[10]**TOTAL SECTION A: 30**

SECTION B: SUMMARY**QUESTION 3**

It is after the 2010 World Cup. Many young people thought their lives would have changed for the better as a result of it. However, they complain that things have remained the same. Your teacher has requested you to address fellow learners at the school assembly on how the country has benefited from the 2010 World Cup.

Read the passage (TEXT C) below and write a list of SEVEN points you will include in your talk.

NOTE:

1. List the SEVEN points in full sentences.
2. Use your own words as far as possible.
3. Number the sentences from 1 to 7.
4. Write each sentence on a NEW line.
5. Your seven-point summary should be NO MORE THAN 60 WORDS.
6. Indicate the TOTAL NUMBER OF WORDS you have used in brackets at the end of your summary.

TEXT C**THIS COUNTRY**

What did the people say when the last fan walked home and the last journalist had written his/her last article against his/her defeated national team and when the last vuvuzela had parted its last sad sound? What had this World Cup left for South Africa?

It not only gave jobs and skills and hope to thousands of local people. It gave an absolute deadline to South Africa for the introduction and improvement of all kinds of infrastructure – not just sports grounds, but roads and bridges, airports and bus lanes that would otherwise have not been built and which would benefit the country for decades to come. Above all, the World Cup gave this country something intangible but priceless: a deep sense of pride that it took on something difficult and did it well.

The sheer number of visitors – around a million – helped to open the eyes of the world to South Africa and its potential for trade and investment. Crime that was supposed to be one of the drawbacks of living here went down 90% in central Cape Town, and there was not a single incident of serious crime or violence in any of the fan parks.

Of course there were disappointments, and no one could pretend that the World Cup would solve the country's economic and political problems. But it offered a sense of unity and confidence to a place with a tragic past. Fifa took an inspired decision to give the World Cup to South Africa, and South Africa responded brilliantly.

[Adapted from: *Sunday Times*, 4 July 2010]

SECTION C: LANGUAGE

QUESTION 4: CARTOONS AND ADVERTISEMENTS

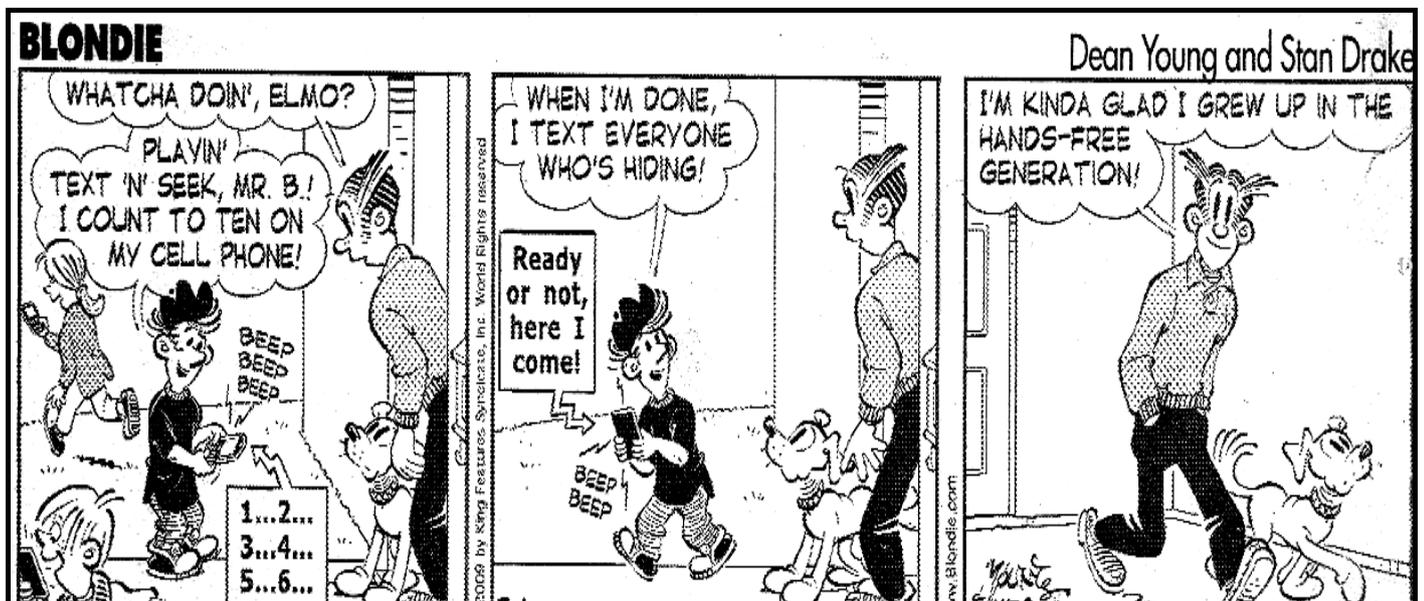
NOTE: MULTIPLE-CHOICE QUESTIONS: Write down only the question number and the letter corresponding to the correct answer.

ONE-WORD RESPONSES: Write down only the question number and the answer.

4.1 Read the cartoon (TEXT D) below and answer the questions that follow.

NOTE: In this cartoon, Mr B is the older man and Elmo is the young boy wearing a black hat.

TEXT D



FRAME 1

FRAME 2

FRAME 3

- 4.1.1 Refer to frame 1.
Name the game that the children are playing. (1)
- 4.1.2 Refer to frame 1.
What, do you think, does the repetition of the word 'beep' indicate? (2)
- 4.1.3 Refer to frame 2.
Who is texting people who are hiding? (1)
- 4.1.4 Refer to frames 1 and 2.
How can you tell that the boy enjoys playing the game? (2)

4.1.5 Refer to frame 2.

Why are the words 'Ready or not, here I come!' written in bold? (2)

4.1.6 Refer to frame 3.

Identify a word that suggests that Mr B is pleased that he did not grow up in Elmo's generation. (1)

- 4.2 Read the advertisement (TEXT E) below and answer the questions that follow.

TEXT E



[Source: YOU, July 2010]

- 4.2.1 Identify the slogan of the advertised product. (1)
- 4.2.2 Why are some of the words in the advertisement written in big letters? (2)
- 4.2.3 Why, do you think, does the mug have wheels? (2)
- 4.2.4 In your view, do you think it is healthy to drink pre-packaged soup? (2)
- 4.2.5 Name the vegetable hanging on to the mug in the advertisement. (1)
- 4.2.6 Identify the brand name of the product in the advertisement that is used as a trade mark. (1)

- 4.2.7 Give ONE indication in the advertisement that proves that the product has no added MSG. (1)
- 4.2.8 In your view, what does the drawing behind the wheels suggest? (2)
- 4.2.9 Name ONE of the main ingredients of the new handy single pack. (1)
- 4.2.10 Explain, in your own words, what 'new handy single pack' means. (2)
- 4.2.11 What does the word 'NEW' in the advertisement suggest about the product? (2)
- 4.2.12 What word indicates that the product is useful? (1)
- 4.2.13 Name the container in which the product is sold. (1)
- 4.2.14 Write down TWO words that have their letters joined together (written in cursive/longhand). (2)
- [30]**

QUESTION 5: LANGUAGE USAGE

Read the article (TEXT F) below and then answer the questions that follow.

NOTE: MULTIPLE-CHOICE QUESTIONS: Write down only the question number and the letter corresponding to the correct answer.

ONE-WORD RESPONSES: Write down only the question number and the answer.

TEXT F**THE TEMPTATION TRAP**

1. Self-control is important as it helps one to unlearn behaviour that stands in the way of one's living a better life. For example, if one is an alcoholic, life passes by as one is not fully aware of what is happening because one is always drunk. We often hear of famous people who could not say no to temptation. We have read about how their failure to say no messed up their lives. 5
2. Nompilo Buthelezi, a life coach, says this is because they did not apply self-control. Giving in to temptation has serious outcomes and some actions may cost one financially, while others can destroy one's life. "Self-control keeps one's mind at peace, helps one to live one's life honestly and assures one that there is nothing to fear," says Nompilo. 10
3. Lack of self-control is destructive and addictive. There are many people who do not have friends because they cannot control their emotions. They say what they want to without thinking of the outcomes. Nompilo concludes by saying that in learning how to build self-control, one needs to analyse one's life and identify where one needs to apply more self-control. 15

[Adapted from: *Move!* 30 June 2010]

5.1 The word 'important' is used in line 1 of the passage. Give the correct form of the word 'important' in the sentences below:

5.1.1 It is of (important) to be in control to protect yourself from harm. (1)

5.1.2 Lack of self-control is destructive, and most (important), it can be addictive. (1)

5.2 Choose the correct answer from the list below.

The expression 'stands in the way of one's living a better life' (lines 1 and 2) means ...

- A offers exciting opportunities for one.
- B encourages one to continue working.
- C prevents one from doing something.
- D supports one to reach one's goals.

(2)

- 5.3 Choose the correct word from those in brackets.
- 5.3.1 Nompilo Buthelezi, on (who/whom) we depend as a life coach, states that some people do not apply self-control. (1)
- 5.3.2 We are all aware of where we lack self-control in our lives, but there are people (which/who) choose to ignore this. (1)
- 5.4 Choose the correct answer from the list below.
- The word 'alcoholic' (line 3) is used as an/a ...
- A noun.
B verb.
C adjective.
D adverb. (1)
- 5.5 Give the plural form of the words in brackets in the following sentences:
- 5.5.1 Self-control helps people to lead better (life). (1)
- 5.5.2 Nompilo's advice can also be useful to other (coach). (1)
- 5.6 Rewrite the following sentence as a question:
- We often hear of famous people who could not say no to temptation.
- Begin with: Do ... (1)
- 5.7 Rewrite the following sentence in the negative form:
- We have read about their failure to say no. (1)
- 5.8 Refer to lines 10 – 11.
- "Self-control keeps one's mind at peace and helps one to live one's life honestly," says Nompilo.
- Rewrite the above sentence in reported speech, starting with:
Nompilo said that ... (2)
- 5.9 Rewrite the following sentence in the past tense:
- There are many people who do not have friends because they cannot control their emotions. (3)

- 5.10 Give synonyms (words similar in meaning) for the underlined words as used in the text:
- 5.10.1 They just say what they want to without thinking of the outcomes. (1)
- 5.10.2 They cannot control their emotions. (1)
- 5.11 Choose the correct word from those in brackets.
- 5.11.1 If a partner in a relationship treats the other badly, he/she risks (loosing/losing) his/her partner. (1)
- 5.11.2 One needs to analyse one's life and identify where one needs to (excise/exercise) more self-control. (1)
- [20]**

QUESTION 6: EDITING

The following passage (TEXT G) contains a number of deliberate errors. Read the passage carefully and then answer the questions that follow.

TEXT G**GREEN CONCRETE**

1. Making cement for concrete involves heating limestone, that is turned into pouder, clay and sand to 1 450 °C with fuel such as coal or natural gas. The process produces a lot of carbon dioxide. Making one metric ton of comonly used Portland cement releases 650 to 920 kg of it. Chief scientist Nikolaos Vlasopoulos is trying to remove those substances that are cent out into the air that take in more carbon dioxide than they take out when cement is being made. 5
2. Vlasopoulos discovered the recipe for Novacem's cement as a graduited student. I was investigating cement made by mixing magnesium oxides with Portland cement he says. 10
3. When he added water to the magnesium substances with any Portland in the mix, he found he could still make solid-setting cement that did not depend ... carbon-rich limestone. As it became hard, carbon dioxide reacted ... magnesium to make carbonates that strengthened the cement while trapping the gas. Novacem is now improving the formula so that the product's perform will equal that of Portland cement. 15

[Adapted from: *Skyways*, July 2010]

- 6.1 Refer to paragraph 2.

Punctuate the following sentence correctly:

I was investigating cement made by mixing magnesium oxides with Portland cement he says. (2)

- 6.2 Correct the spelling of the following words which have been underlined in the passage:

6.2.1 pouder (line 2) (1)

6.2.2 comonly (line 4) (1)

- 6.3 The underlined word is used incorrectly in the following sentence. Give the correct form of the word.

The product's perform will equal that of Portland cement. (1)

6.4 Correct the spelling of the following words which have been underlined in the passage:

6.4.1 Vlasopoulos is trying to remove those substances that are cent out into the air. (1)

6.4.2 He was a graduite student when he discovered the recipe. (1)

6.5 Fill in the missing prepositions in the sentences below. Write down only the question number and your answer in the ANSWER BOOK.

6.5.1 He could still make solid-setting cement that did not depend ... carbon-rich limestone. (1)

6.5.2 Carbon dioxide reacted ... magnesium to make carbonates. (1)

6.6 Write the following abbreviation in full:

kg (1)
[10]

TOTAL SECTION C: 60

- 7.7 Give the reason that the woman gives for choosing the drink in QUESTION 7.6 above. (1)
- 7.8 Why did the man agree to take the woman to the restaurant? (2)
- 7.9 According to your knowledge of the story, state the age of the woman. (1)
- 7.10 Name ONE thing that the man is prepared to do without for the next two weeks to be able to afford the luncheon. (1)
- 7.11 State the means of communication that the man and the woman had used before they met at the restaurant. (1)
- 7.12 Explain why the man speaks badly about the asparagus. (2)
- 7.13 According to your knowledge of the story, state what the woman orders that is not on the menu. (1)
- 7.14 According to your knowledge of the story, explain why the man is concerned about his bill after the luncheon. (2)
- [20]**

OR

QUESTION 8: IN THE WITHAAK'S SHADE – Herman Charles Bosman

Then a strange thing happened. It was as though a huge cloud, shaped like an animal's head and with spots on it, had settled on top of Abjaterskop. It seemed so funny that I wanted to laugh. But I didn't. Instead, I opened my eyes a little more and felt glad to think that I was only dreaming. Because otherwise I would have had to believe that the spotted cloud on Abjaterskop was actually a leopard, and that he was gazing at my boot. Again I wanted to laugh. But then, suddenly, I knew.

5

And I didn't feel so glad. For it was a leopard, all right – a large sized, hungry-looking leopard, and he was sniffing suspiciously at my feet. I was uncomfortable. I knew that nothing I could do would ever convince that leopard that my toe was Abjaterskop. He was not that sort of leopard.

10

- 8.1 What makes the story about the leopard strange? (2)
- 8.2 What makes the storyteller think that what he saw was a cloud? Give ONE reason. (1)
- 8.3 State TWO things that suggest that the storyteller is a humorous person. (2)
- 8.4 Is the following statement TRUE or FALSE? Give a reason for your answer.
The storyteller felt very brave when he saw the leopard. (2)
- 8.5 From your knowledge of the story, give TWO reasons why the storyteller went and searched behind the koppie. (2)
- 8.6 Where does the man live? (1)
- 8.7 Choose the correct answer.
The storyteller lay down flat because he wanted to ...
A wait for his lost cattle.
B hide from cruel thieves.
C search while lying down.
D catch some wild animal. (2)
- 8.8 Give ONE reason why the man would be glad to think that he was dreaming. (1)
- 8.9 When do people in Marico begin to believe in the existence of the leopard? (1)
- 8.10 From your knowledge of the story, explain why hunters pretend to be dead when they need to escape from dangerous animals. (2)
- 8.11 Do you think it is possible for the man to have got up and left while the animal was lying next to him? Give a reason for your answer. (2)
- 8.12 Why, do you think, are people not allowed to shoot at wild animals at random? (2)

[20]

TOTAL SECTION D: 20
GRAND TOTAL: 120